

Online Safety Newsletter

February 2018

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What's in this newsletter

In this newsletter you will find:

- Item for Parent's Newsletter—How to be a Good Human in a Digital World
- Beneath the Screen Poetry
- YOTI—Proof of Age app
- Education for a Connected World Framework
- Inquiry into Impact of Social Media
- Time with Technology Templates

Item for Parent's Newsletter: Share social

This is a tip from an article by [Common Sense Media: 'How to Raise a Good Human in a Digital World'](https://goo.gl/BckXXs) (<https://goo.gl/BckXXs>)

'From Facebook and Instagram to YouTube, social media is ripe with character lessons. If you notice a post, photo, or video of something especially touching or beautiful, share it with your kid and comment on how much courage it took for the poster to share their story or creative expression. Discuss the risks involved with putting yourself out there and how important it is to take (reasonable) risks to be true to yourself, even though you might face criticism.'

Beneath the Screen Poetry



Two comedians have put together an anthology of poems to support development of Online Safety. Visit their website www.beneaththescreen.com to download 'The picture that will never go away' and a lesson plan. In addition the company have provided Somerset Schools with an additional free poem and lesson plan. Email contact@somersetelim.org to request a copy.

We will also be distributing copies of the book at training and events through the rest of 2018. Any Schools wanting to purchase sets of the books or to access other plans can contact the company via the website. 50 copies @ £167, 125 copies @ £224.90, 200 copies @ £253.60

YOTI—proof of age app

Yoti, is an app which young people can use to prove their identity in cases where they want to prove their age. For with the Internet Watch Foundation to remove illegal images of them.

The reason for using it is that if a young person wants an image removed, they have to prove to the IWF that they are under 18, otherwise it is not necessarily an illegal image (unless it's related to revenge porn). An under-18 year old may have only limited ways to prove their age, such as a passport, provisional driving license or college ID card, and managing scans and photocopies of these can hinder the process of getting an image removed.

To make it easier for them to prove their age, they can take a photo of their ID with Yoti and then report the image through Childline – more info here <https://contentreporting.childline.org.uk/>

The POSH helpline said that they've been working with Yoti for the last few years, and they anticipate them becoming a government-recognised tool for young people reporting illegal images.

More information about Yoti here <https://www.yoti.com/personal/>

Education for a Connected World — Framework

The Education for a Connected World framework describes the digital knowledge and skills that children and young people should have at different ages <https://www.gov.uk/government/groups/uk-council-for-child-internet-safety-ukccis>

This recently published document from the DfE, UKCCIS, the UK Internet Safety centre and others supports one of the key aims of the government's Internet Safety Strategy of supporting children to stay safe and make a positive contribution online, as well enabling teachers to develop effective strategies for understanding and handling online risks.

As shown below it links into the Somerset ActiveBYTEs scheme (<http://eli.im/activebytes>).

More information in updates and training sessions.

Autumn Term: I am kind and responsible				
active BYTES	Agreement	Kindness	Evaluating content	Reporting/ Supporting
UKCCIS		Online bullying Online relationships	Managing online information Copyright and ownership	
Spring Term: I am safe and secure				
active BYTES	Privacy	Relationships	Protecting devices	Reporting/ Supporting
UKCCIS	Privacy and security Online reputation	Online relationships Self-image and identity	Privacy and security	
Summer Term: I am healthy				
active BYTES	Self-image	Age appropriate	Lifestyle choices	Reporting/ Supporting
UKCCIS	Self-image and identity Online reputation	Health, well-being and lifestyle		

Time with Technology Parent Leaflets

Our leaflets available to support parents to discuss issues around time spent on technology and the types of technical the may be experiencing are now available in polish.

Family Time with Technology (<https://goo.gl/mzcDDt>) is aimed at parents and carers of FS and KS1 children. A polish translation is available (<https://goo.gl/yyQfSk>). We suggest that this could also be a useful part of an induction pack for new reception families.

Children Time with Technology (<https://goo.gl/7uBRGp>) is aimed at parents and carers of KS2 children. A polish translation is available (<https://goo.gl/9nJueE>)

Inquiry into the impact of Social Media and Screen-use on young people's health

The Commons Science and Technology Committee has announced an enquiry into the impact of social media and screen-use on young people's health. The committee says it wants to hear the views of young people themselves, as well as of teachers and youth workers.

Chairman, Norman Lamb, said it was vital to assess the benefits and risks; "Social media and smartphones are increasingly being used by children and young people. We want to determine the scale of the issues - separating out the understandable concerns from the hard evidence, and to identify what practical measures people are already taking to boost the benefits and blunt the potential harms. We want to hear from schools and young people, as well as from the industry and government."

The committee is particularly keen to hear details of any initiatives undertaken, by children, schools and youth organisations, to help young people cope with the demands of the digital world.

Other issues the MPs would welcome thoughts on include:

- the wellbeing benefits from social media usage, including any apps that provide mental-health benefits to users
- the physical or mental harms from social media use and screen-use, including safety risks and the extent of any addictive behaviour
- any measures being used, or needed, to mitigate any potential harmful effects of excessive screen-use
- what monitoring, controls or regulation are needed and where responsibility and accountability should lie for such measures
- areas that should be the focus of any further research

Schools, children and young people, professionals or other organisations who would like to submit written views to the inquiry should do so - in no more than 3,000 words - through the (<http://www.parliament.uk/business/committees/committees-a-z/commons-select/science-and-technology-committee/inquiries/parliament-2017/impact-of-social-media-young-people-17-19/>) by 6 April.

You may find this to be a valuable opportunity to work together with children and young people, to explore their views and experiences in the online world and to formulate a response.