

The Great Fire of London

We are continuing with our topic of The Great Fire of London. This week we will be focusing on description, poetry and diary writing.

There are some word mats on the school's home learning page to help you with your writing.



Senses

Now you know how the fire started and how it spread, can you imagine what it would have been like to be living in London at the time?

Think about what it was like on the night of the fire.

Using the senses worksheet, write some words/ sentences to describe what you think it was like on the night of the fire. Remember to use lots of interesting adjectives.



News paper report

Imagine you are a reporter. Your job is to tell people about the events of The Great Fire of London.

You will need to think of a catchy heading for your article eg: Furious Fire!

Remembering as many details as you can, write a report describing how the fire started, the damage it caused and how it was put out. Remember when you write a recount you must include lots of facts and description.

These are some word mats on the school's Home Learning page to help you and a report template you could use.

Acrostic poem

Using words from your senses page, can you create an acrostic poem for The Great Fire of London?

You can choose one of the following words for your poem.

London Fire

Flame Burning

Or

The Great Fire of London

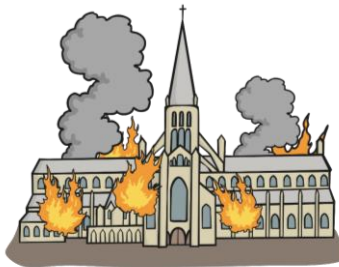
Diary Entry

Use the Fire of London game at <http://www.fireoflondon.org.uk/game/> and follow the character of Tom Porter as he tries to help stop the fire and rescue objects that have been burnt in the fire.

Can you write a diary entry of Tom Porter, describing what happened to him during the Great Fire? Start from the morning of Sunday 2nd September 1666.

You can use the sense page and word mats to help you. Remember to include how he is feeling as well as what he was doing.

Your diary entry must be written in 1st person using words such as: I, me and we. As you are writing about things that have already happened your writing should be in past tense. You will need to use past tense verbs such as: ran, helped, worried and tried.



Who Burnt the Bus?

Can you use your spelling, grammar and punctuation knowledge to solve the mystery of who burnt the buns?

Using the worksheet on the Home Learning page, use the clues to solve the problems and follow the trail to find the answer to the mystery!